This memorandum consists of 4 pages.
SECTION A: COMPREHENSION

QUESTION 1  (No language penalty unless learners must quote directly.)

1.1 C  (2)

1.2 1.2.1 True  (1)

1.2.2 ‘uplifting’/‘truthful’  (1)

1.3 untruthful / dishonest / deceitful / lying  (1)

1.4 honesty/courage/strength of character  (1)

1.5 1.5.1 Opinion  (1)

1.5.2 Not everyone necessarily admires people who speak out. / Sometimes those who speak out are stigmatised/rejected/discriminated against.  (1)

1.6 Learners must explain the references to ‘giant’ (1) and ‘light for others’ (1). The word ‘giant’ implies that you become stronger and powerful. ‘... light for others’ implies that you become a role model/good example for others. (One mark for an adequate explanation of each idea.) (2)

1.7 Dull / gloomy / grim / bad / negative / difficult (Accept synonyms)  (1)

1.8 The writer encourages people to be open about their challenges / to be honest about their situation. / to have the courage to speak up about their problems. (Two marks are allotted for any correct point. 0 or 2 marks) (2)

1.9 Open ended response. Accept any well-substantiated response that flows logically from the context. The substantiation must be consistent with the stance taken. (2)

1.10.1 False  (1)

1.10.2 Mr Maseko teaches Science only.  (1)

1.11 1.11.1 wraps (Spelling must be correct.)  (1)

1.11.2 rap (Spelling must be correct.)  (1)

1.12 crowded (Spelling must be correct.)  (1)

1.13 best / first / excellent  (1)

1.14 University of Cape Town  (1)

1.15 Mr Maseko’s former learners are very grateful to him for the outstanding work that he has done. They feel that their success is due to his hard work. (2)
1.16 River  

1.17 Open-ended response. Accept any well-substantiated response, e.g. The title reflects that Mr Maseko is so good that he stands head and shoulders above other teachers.

1.18 Yes. Men and women are mentioned. / The men and women referred to are professionals. (Or similar answers.)

TOTAL SECTION A: 30

SECTION B: SUMMARY WRITING

QUESTION 2

Points to look for:

1. The staff members are friendly.
2. The school has wonderful facilities.
3. The teachers are cool.
4. The teachers organise all kinds of trips.
5. The school is tops in every kind of sport.
6. I have found a new friend.
7. The school has its own transport.

Example of the kind of summary that is expected:

The staff here are so friendly (1) and the teachers are cool (1)! They organise a variety of school tours (1). The school has wonderful facilities (1) and excels in every kind of sport (1). It also has its own transport for learners (1). By the way, I have found a new friend. (1)

MARKING INSTRUCTIONS:

• Award 1 mark for each correct point given.  
• Note that learners need not use their own words.  
• Award 3 marks for language and cohesion, according to the grid below.
### MARK ALLOCATION

<table>
<thead>
<tr>
<th>DESCRITORS</th>
<th>MARK ALLOCATION</th>
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<tbody>
<tr>
<td><strong>3</strong></td>
<td></td>
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<tr>
<td>- Very good use of language with no more than 3 errors.</td>
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<td>- Good cohesion, logic and flow.</td>
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<td><strong>2</strong></td>
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<tr>
<td>- Fairly good use of language with no more than 5 errors.</td>
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<td>- Points mentioned in a sensible manner.</td>
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<tr>
<td><strong>1</strong></td>
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<tr>
<td>- Poor language with more than 5 errors.</td>
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<td>- Points are disjointed or incorrect.</td>
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<tr>
<td><strong>0</strong></td>
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<tr>
<td>- Unintelligible.</td>
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<tr>
<td>- Total misinterpretation.</td>
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<tr>
<td>- Not attempted.</td>
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### PENALTIES:

- NB! Count the number of words up to the maximum word limit of 50 and draw a double slash //. Do not award marks to points given after the word limit has been reached.
- Each incomplete sentence must be treated as a language error.
- The mark awarded for language may not exceed the marks obtained for the content.
- Deduct 1 mark from the total if the summary is written in point form.
- Deduct 1 mark from the total if the total number of words used has not been given in brackets or of the total is obviously incorrect.

**TOTAL SECTION B: 10**

### SECTION C: LANGUAGE IN CONTEXT

**QUESTION 3 VISUAL LITERACY** (No language penalty)

3.1.1.1 upset  

3.1.1.2 confident  

3.1.2 In frame 1 she is the one who criticises/is confident but after being proved wrong by Dennis, she looks defeated in the last frame. *(Or words to this effect.)*

3.1.3 To stress how EASY Margaret thinks the dog’s life is. *(0 or 2 marks)*
3.2.1 People who have pimples or problem skin. (1)

3.2.2 Accept any two of the following benefits:
   - It cleanses the skin.
   - You will not have any skin problems.
   - It unclogs pores.
   - It removes excess dirt and oil. (Any two for one mark each.) (2)

3.2.3 OXYCUTE ‘EM (1)

3.2.4 This picture conveys the message that, just as a tortoise hides its face, people with skin problems prefer to hide away from others. However, the OXY skin product will solve their skin problems and they will feel confident to face people again. (2)

3.2.5 It attracts the reader’s attention.
   It makes the reader remember the name of the product. (9)

QUESTION 4: DICTIONARY AND LANGUAGE SKILLS

4.1.1 confidence (1)
4.1.2 in (1)
4.2 They are examples / illustrations. (1)
4.3 … students’ (1) abilities (1) (2)

QUESTION 5: USING LANGUAGE CORRECTLY (Spelling must be correct in 5.1)

5.1.1 sight (1)
5.1.2 poorer (1)
5.1.3 lose (1)
5.1.4 well (1)
5.1.5 has (1)
5.1.6 lowest (1) (6)
5.2.1 They are proper nouns. / It is the name of a clinic. (1)
5.2.2  Accept any one of the following:
    - Bold print
    - Quotation marks
    - Underline  
    (Any two for one mark each.)
5.2.3 An *(Spelling must be correct.)* (1)

5.2.4 “I feel great,” said a relieved DiCaprio. *(1 mark for the quotation marks and 1 mark for the comma.) (Spelling and punctuation must be correct.)* (2)

5.3.1 received *(Spelling must be correct)* (1)

5.3.2 past *(Spelling must be correct)* (1)

5.3.3 his *(Spelling must be correct)* (1)

5.3.4 affect *(Spelling must be correct)* (1)

[15]

**TOTAL SECTION C: 35**

**GRAND TOTAL: 75**